

4.(a) Rewrite the following sentences after making necessary corrections. Do not make unnecessary changes in the original sentence:

1×10-10

4.(a)(i) [Every man, woman and child] ~~were~~ <sup>was</sup> rescued.

4.(a)(ii) No sooner <sup>am I</sup> I am out, than the students make a noise.

4.(a)(iii) Walk carefully lest you may ~~not~~ <sup>otherwise</sup> fall.

4.(a)(iv) The patient died before the doctor ~~arrived~~ <sup>could arrive</sup>.

4.(a)(v) Time and tide ~~waits~~ <sup>t</sup> for none.

4.(a)(vi) Into what kind of mess have you ~~got~~ <sup>gotten</sup> me into?

4.(a)(vii) I learned the answer would come sooner than I ~~expected~~ <sup>expected</sup>.

4.(a)(viii) Hardly he ~~had~~ <sup>had he</sup> stepped out than it began to rain.

4.(a)(ix) ~~Either~~ <sup>Anyone</sup> of the five dancers will dance tonight.

4.(a)(x) My client was neither aware <sup>of</sup> nor party to the plot.

4.(b) Supply the missing words:

1×5-5

4.(b)(i) She started the work a few days ~~ago~~ <sup>ago</sup>.

4.(b)(ii) There is no exception ~~to~~ <sup>to</sup> this rule.

4.(b)(iii) We are accountable to God ~~for~~ <sup>for</sup> our actions.

4.(b)(iv) The police is entrusted ~~with~~ <sup>with</sup> the enforcement of law and order.

4.(b)(v) The girl was hit with a stone ~~by~~ <sup>by</sup> her brother.

4.(b)(v) The girl was hit with a stone ----- by ----- her brother.

4.(c) Use the correct forms of the verbs given in brackets:

1x5=5

4.(c)(i) After she had taken (take) her lunch, she went to the theatre.

4.(c)(ii) The doctor examines (examine) the patients every evening.

4.(c)(iii) They have been building (build) that bridge since 2003.

4.(c)(iv) He was playing (play) cards, when I saw him.

4.(c)(v) If she works hard, she will get (get) a first class.

opposites

4.(d) Write the antonyms of the following:

1x5=5

4.(d)(i) Ecstasy Happiness - Agony

4.(d)(ii) Advocate - Opponent

4.(d)(iii) Anaemic - Robust (Active, Energetic, Full of vigour).

4.(d)(iv) Allow - forbid.

4.(d)(v) Hyperbole - Understatement

Rewrite the following sentences as directed without changing the meaning:

1x10=10

5.(a)(i) He is a learned man. He cannot make that mistake. (Combine the sentence by using 'too' - 'to')  
He is 'too' much a learned man 'to' make that mistake.

5.(a)(ii) Brutus was not without love for Caesar? (Add a question tag)  
Brutus was not without love for Caesar, was he?

5.(a)(iii) As soon as he went there, the uproar commenced. (Remove 'as soon as' and put 'no sooner than')  
No sooner than he went there, the uproar commenced.

5.(a)(iv) Either the father or the son has not taken it. (Use 'neither-nor')  
Neither the father nor the son has taken it.

5.(a)(v) You tell me the truth. I shall not punish you. (Rewrite the sentence beginning with 'unless'.)

Unless you tell me the truth, I shall not punish you.

5.(a)(vi) The Prince said, "It gives me great pleasure to be here this evening". (Change into Indirect Speech)

The Prince said that it gave him great pleasure to be there that evening.

5.(a)(vii) The minister was spoken to by them. (Change into active voice)

They spoke to the minister.

5.(a)(viii) Not only Rama but also Gopal did it. (Remove 'not only' 'but also' and put 'as well as')

Rama as well as Gopal did it.

5.(a)(ix) The farmer worked so hard, that he might not starve. (Remove 'so' and 'that' and put 'lest')

The farmer worked hard lest he might starve.

5.(a)(x) Hardly had I arrived at the gate, when my servant brought the horse. (Remove 'hardly' and put 'scarcely')

Scarcely had I arrived at the gate when my servant brought the horse.

Use the following words to make sentences that bring out their meaning clearly. Do not change the form of the words. (No marks will be given for vague and ambiguous sentences):

1x5=5

5.(b)(i) Misogynist - Raman openly expressed his disdain for women, making it clear that he was a misogynist.

5.(b)(ii) Unprecedented - The scale of destruction caused by the cyclone was unprecedented; nothing like it had ever been witnessed before.

5.(b)(iii) Orchard - The farmer owned a vast orchard filled with apple and cherry trees.

5.(b)(iv) Morale - The team's victory significantly boosted the morale of the players.

5.(b)(v) Volunteer - Rima decided to volunteer at the local shelter.

5.(c) Choose the appropriate word to fill in the blanks:

1x5=5

5.(c)(i) Modern youth is fond of ostentatious life. (ostentatious / ostensible)

5.(c)(ii) The poetry of Keats has a sensuous beauty. (sensational / sensuous)

5.(c)(iii) King Ashoka did not approve of the barbaric (barbarous/barbaric) sport of hunting.

- 5.(c)(iii) King Ashoka did not approve of the barbaric (barbarous/barbaric) sport of hunting.
- 5.(c)(iv) Everyone despised him for his obnoxious behaviour. (obnoxious/noxious)
- 5.(c)(v) The patrol party was attacked by militants. (petrol/patrol)

5.(d) Use the following idioms/phrases in sentences of your own to bring out their meaning clearly:

1×5=5

5.(d)(i) back seat driver - I don't need a back seat driver telling me how to do my job.

5.(d)(ii) call it a day We've been working on this project for hours, let's call it a day and continue tomorrow.

5.(d)(iii) wet behind the ears He's still wet behind the ears, but he'll learn quickly with more experience.

5.(d)(iv) set off Let's set off for the Ladakh tour.

5.(d)(v) run out of I run out of ink everytime I sit for a theoretical paper for the University level.

## HOMEWORK

### 1. \*\*Spot the Error:\*\*

- Identify the sentence in which there is a grammatical error.
- a) Neither the teacher nor the students were aware of the changes.
- b) The news of his success have made everyone happy.
- c) Each of the books are on the shelf.

### 2. \*\*Fill in the Blank:\*\*

- Choose the correct option to complete the sentence.
- The committee members were divided \_\_\_\_\_ the issue of budget allocation.
- a) about b) in c) with d) for

### 3. \*\*Sentence Improvement:\*\*

- Choose the option that improves the underlined part of the sentence.
- The company needs to adopt more sustainable practices for the benefits of the environment.

- a) for the benefits b) to the benefits c) to benefit d) for benefiting

4. **Synonyms and Antonyms:**

- Choose the word that is most similar or opposite in meaning. - Serene
- a) Agitated b) Turbulent c) Calm d) Chaotic

5. **Active and Passive Voice:**

- Change the following sentence from active voice to passive voice.
- The chef prepared a delicious meal for the guests.

6. **Direct and Indirect Speech:**

- Convert the following sentence from direct speech to indirect speech.
- The teacher said, "The exam will be held next week."

7. **Idioms and Phrases:**

- Choose the correct meaning of the given idiom or phrase.
- To turn a blind eye
- a) To close one's eyes in bright light b) To ignore something c) To focus intently d) To see clearly

8. **Sentence Jumble:**

- Arrange the following words to form a coherent sentence.
- (a) long / many / has / it / been / since / I / visited / so / your / place.

10. **Prepositions:**

- Choose the correct preposition to fill in the blank.
- He is allergic \_\_\_\_\_ pollen.
- a) for b) at c) to d) with